

Woodlands Home Nursery

Woodlands, St. Andrew's Close, LONDON, N12 8BA



Inspection date	24 October 2017
Previous inspection date	16 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management and staff monitor children's progress well with effective observation, assessment and planning procedures. They successfully identify any gaps in children's learning and take prompt action to address them. Children make good progress from their developmental starting points.
- The effective self-evaluation process identifies strengths and areas for further development well. Staff are committed to raising standards to ensure outcomes for children are good.
- Staff work in effective partnership with parents and others to support children's individual needs and development well. Close links with nurseries and schools make a significant contribution to children being emotionally ready to move on.
- Children behave well. Staff provide children with clear boundaries so they know what is expected of them. They praise children for their achievements, helping to raise their self-esteem. They move around with confidence and enjoy being in the nursery. Children share close relationships with staff.

It is not yet outstanding because:

- Staff do not make the most of opportunities to ignite children's curiosity and support their exploratory play further for children who prefer to play and learn outside.
- The staff do not always extend children's understanding of the differences and similarities between themselves and others, to develop their awareness of the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children who prefer to learn outdoors to support their sense of curiosity and exploration
- increase opportunities for children to build on their interest and understanding of the differences and similarities between themselves and others, to develop their awareness of diversity further.

Inspection activities

- The inspector had a tour of the premises and looked at all areas that children use.
- The inspector completed a joint observation with the manager and had discussions regarding children's learning.
- The inspector sampled relevant documentation, including safeguarding policies and procedures, staff suitability checks and training records.
- The inspector observed staff and children playing together. She spoke to children, staff and the manager.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of their role and responsibility to safeguard children's welfare. Management monitors the ongoing suitability of staff well and follows the procedures to check that staff are suitable, to keep children safe. Staff benefit from effective support for their ongoing professional development. They share information from training and ideas for activities to improve teaching skills and children's learning successfully. The manager encourages staff to focus more precisely on planning activities to further encourage children's confidence, independence and self-esteem, to fully support their readiness for school.

Quality of teaching, learning and assessment is good

Staff skilfully interact with children to support their individual development well. Babies and children are keen to join in activities and they are eager to learn. For example, babies enjoy the sensation of glue between their fingers as they stick small square pieces of orange paper to create pumpkins. Staff use sand and mud to mark out the initial letter of children's names to develop their early literacy skills. Children concentrate well, listen to staff and copy actions. For instance, during registration time children use sign language and say 'hello' and 'good morning' in turn. Staff promote children to develop their mathematical skills well. For instance, they ask children to count and recognise the numbers written on pebbles as they place them on the mud cakes they have prepared for their imaginary party.

Personal development, behaviour and welfare are good

Children show that they feel secure as they settle well and are familiar with the routines. Staff praise and encourage children for their effort and achievement, such as when they thank children for 'great tidying'. Staff remind children to use their 'listening ears' and children respond well. Children show a clear understanding of the rules and good behaviour, which help to keep them safe. For instance, children know to use 'walking feet' indoors. They learn about fire safety and how to evacuate the building and walk calmly to prevent accidents. Children benefit from regular exercise and outdoor play opportunities. They show determination and concentration as they practise climbing and balancing skills.

Outcomes for children are good

Children develop a good range of skills that helps to prepare them for school. For example, older children use paint and their imaginative skills to create models and pictures of fire trucks, which they confidently share with staff. Babies and younger children use their fingers and hands and learn to hold glue sticks to create patterns, which helps to support their early writing skills.

Setting details

Unique reference number	EY411255
Local authority	Barnet
Inspection number	1071290
Type of provision	Full-time provision
Day care type	Childcare - Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	30
Number of children on roll	36
Name of registered person	Claudia Maria Hanson
Registered person unique reference number	RP510886
Date of previous inspection	16 October 2014
Telephone number	02084459904

Woodlands Home Nursery registered in 2010. The nursery operates from the provider's home in Woodside Park, North London. The nursery employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 or above. The nursery opens from 8am until 6pm on Monday to Friday, all year round. It provides funded early education for two-, three- and four-year-old children.

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